



## **Fidelity Checklist for Educator Use of WRITE**

- ☐ Login to <http://writingclassroom.com>
- ☐ Add your students either manually or via .csv file under “Manage Students”
- ☐ If entering manually, use de-identified student usernames (e.g., StudentWRITE02) and names (e.g., Student WRITE02)
- ☐ If entering students manually, passwords should be generic, like “write”.
- ☐ Create a narrative assessment for your students under “Manage Assessments”.
- ☐ Add your students to the assessment by typing in their name (not their username), and selecting their name from the dropdown menu. If their name does not appear in the dropdown, then you may be trying to find them using their username in error.
- ☐ Take a screenshot of the assessment instructions and post them for students to use
- ☐ Have your students take the assessment three times (can be in one week) to establish a baseline
- ☐ Review the 3-minute narrative student data under “View Reports”
- ☐ Review recommendations from [writingclassroom.org](http://writingclassroom.org) and/or coach for interventions
- ☐ Choose an intervention and create an educator goal with coach using APLM Online
- ☐ Download the report as a PDF (using download icon), print the report (print icon), Add a student CBM goal (star icon), Add an intervention (plus sign icon), and Add/Edit challenges (pencil icon).
- ☐ Learn new intervention
- ☐ Implement new intervention
- ☐ Participate in coaching conversations
- ☐ Have students take writing assessment every two weeks
- ☐ Data-walk with students once trend line is established
- ☐ Re-evaluate intervention and progress, iterative changes implemented as needed