



Fidelity Checklist for Coach

Professional Development for WRITE

DAY 1 - 60 minutes

Introduce WRITE Dashboard

- ☐ Login to writingclassroom.com
- ☐ Add educators to your license under “Manage educators”
- ☐ Help educators login with their school email and accept your invitation.
- ☐ Show educators three buttons “Manage students”, “Manage assessments”, “View reports”
- ☐ Have educators add student(s) under “Manage students”
- ☐ Use de-identified student IDs
- ☐ Have educators add assessment(s) under “Manage assessments”
- ☐ Have educators add students to their new assessment

Implementation of WRITE

- ☐ Have educators save a screenshot of the login information that they need to share for students to complete writing sample(s)
- ☐ Discuss implementation of assessments including:
 - ☐ Encourage students to have prompts and directions read by system
 - ☐ Need for three *narrative* writing samples for strong baseline (can be done in one week), otherwise, take sample every two weeks
 - ☐ Need approx. 15 minutes of class time for WRITE samples
 - ☐ Discuss think-time prep and writing strategy use
 - ☐ Automatically saves, grades, and graphs student results
- ☐ Ensure educators feel prepared to have their students take the assessment

Educators take fake assessment and View Reports

- ☐ Educators login as fake students and take an assessment
- ☐ Show them what data looks like using Coach account
- ☐ Show educators where they can “View Reports”, but note that they won’t have data yet and thus, the reports will be blank.



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DAY 2 - 60 minutes

View Reports - Summary Graph

- ☐ After the students have enough writing samples to generate a trendline, educators can login and “View Reports”
- ☐ Explore Summary graph and note color-coded lists of students below the Summary graph
- ☐ Students who are red, orange, and yellow fall under the 25th percentile in national CBM norms for their grade level.
 - ☐ Note the trend line. The goal is to achieve an upward trend.
 - ☐ Hover over the white dots
 - ☐ Review “Summary Graph”
 - ☐ Educator can download the report as a PDF (using download icon), print the report (print icon), Add a student CBM goal (star icon), Add an intervention (plus sign icon), and Add/Edit challenges (pencil icon).
 - ☐ Review “Individual” table below Summary Graph
 - ☐ ADD “Recommendations”
 - ☐ View and EDIT auto scoring of individual writing samples

Visit <http://writingclassroom.org>

- ☐ Based on the Recommendations being made per student in the “Individual” table, click and explore resources
- ☐ Visit “Sentence Fluency” and “Overall Production to see SIM strategies
- ☐ Watch videos and open resources to explore potential interventions
- ☐ Choose intervention(s)
- ☐ Be sure to insert chosen intervention(s) in the Individual Summary Graph using the plus sign icon.
- ☐ Time to dig into APLM Online and create an instructional goal!